

Ofsted definitions of SMSC and British values.

SMSC	British values
Spiritual (Sp) Explore beliefs and experiences, respect faiths, feelings and values, enjoy learning about oneself, others and the surrounding world, use imagination and creativity, reflect.	Democracy (D)
Moral (M) Recognise right and wrong, respect the law, understand consequences, investigate moral and ethical issues, offer reasoned views.	The rule of law (RI)
Social (So) Use a range of social skills, participate in the local community, appreciate diverse viewpoints, participate, volunteer and cooperate, resolve conflict, engage with the “British values” of democracy, the	Individual liberty (II)
Cultural (C) Appreciate cultural influences, appreciate the role of Britain’s parliamentary system, participate in culture opportunities, understand, accept, respect and celebrate diversity.	Mutual respect for and tolerance of those with different faiths and beliefs and for those without faith. (Mr)

PSHE Scheme of Work – Primary Year 1

Autumn 1 Citizenship and Economic Well-being	Autumn 2 Staying Safe	Spring 1 Relationships	Spring 2 Economic Wellbeing and being a responsible citizen.	Summer 1 Health and wellbeing. Healthy Lifestyles	Summer 2 Relationships.
School Rules -Create and Follow school and class rules. M, So RI	Fire Safety -Fireworks safety. Creating a poster. So RI	Families and Care -My family network (around my hand) -My family is important because... Sp,So,C II,Mr	What is Community? -Display of local area, visit to local place. -Community buildings. Sp,So Mr	Dental Hygiene -Teeth cleaning -Losing teeth Links with Dentist & School Nurse Sp II	My Body -Naming the body parts Sp II
Respect -I Don't Care Book Scenarios & Role Play Sp,M,SO, C Mr	Stranger Danger Links with Jet & Ben (Police) M, So RI,II	Tummy Bugs & Butterflies -Secret / surprise what's the difference Sp,M,So RI,II,Mr	Responsibility -I'll Do It Book -Helping hands coupons. M,So II,Mr	Personal Hygiene / Germ Spreading Hand washing glitter experiment. Sp II	Managing Feelings -Sometimes I feel sunny book Sp II
Honesty -It Wasn't Me Book Scenarios and Role Play M, So II	People who can help me? Recognise professionals / Role Play M, So RI,II	Friendships -What do they look like -How do they make you feel -Why are you a good friend? Sp,M,So,C II,Mr	Environment -Litter. Litter around school. -Poster to stop littering. M,So RI,Mr	Body Image -What will I look like in 10 / 20/ 50 years? Sp,So II	Bullying / Teasing -What is it? -Is it right or wrong? Sp, M, So RI,II,Mr
Money Matters -Saving Money -Set a target to save for. SO, C II	Road Safety -zebra crossing -crossing patrol -traffic lights M, So RI,II	Same and Different -I'm ok being Different Book Sp,M,So,C II,Mr		Diet & Exercise -Healthy eating (draw a plate) Sp II	
Environment -Recycling. Sorting materials. -How recycling can help the world. SO, C RI	First Aid -Emergency situations So II			Needle Safety -Household products and medicines M,So RI	
				Sun Safety -Sun cream, hats, glasses etc... Sp II	

PSHE Scheme of Work – Primary Year 2

Autumn 1 Citizenship and Economic Wellbeing	Autumn 2 Staying Safe	Spring 1 Relationships	Spring 2 Economic Wellbeing and being a responsible citizen.	Summer 1 Health and wellbeing. Healthy Lifestyles	Summer 2 Relationships.
<p>School Rules - Create and Follow school and class rules</p> <p>M, So Rol</p>	<p>Stranger Danger - What is the difference between a stranger and someone you know, who should we trust? Links with Jet & Ben (Police)</p> <p>M, So RI,II</p>	<p>Families and Care -What is family? -Different family units (class survey)</p> <p>Sp,So,C II,Mr</p>	<p>What is Community? - What does it mean? - Poster competition - Different peoples roles within the community. - What can be done to help the community.</p> <p>Sp,M,So,C II,Mr</p>	<p>Dental Hygiene -Teeth cleaning</p> <p>Sp II</p>	<p>Life changes. -Timeline of pictures relating to age.</p> <p>Sp,So II</p>
<p>Respect -I Don't Care Book Scenarios & Role Play</p> <p>Sp,M,SO, C Mr</p>	<p>People who can help me? -Which people do what?</p> <p>M, So RI,II</p>	<p>Friendships -Why am I a good friend? -Friendship potion of qualities and attributes</p> <p>Sp,M,So,C II,Mr</p>	<p>Money Matters -Where does it come from? -What is it used for? Children and adults.</p> <p>SO, C II</p>	<p>Personal Hygiene / Germ Spreading -Alien visit to earth, how do we keep clean?</p> <p>Sp II</p>	<p>Same and different -Similarities and differences between ourselves and others.</p> <p>Sp,M,So,C II,Mr</p>
<p>Honesty -It Wasn't Me Book Scenarios and Role Play</p> <p>M, So II</p>	<p>Fire Safety -What is a fire risk in the room, why?</p> <p>So II</p>	<p>Same and Different Giraffes Can't Dance Book -What is the moral of the story?</p> <p>Sp,M,So,C II,Mr</p>		<p>Body Image -Who is your favourite celebrity and why? Discuss – is this realistic?</p> <p>Sp,So II</p>	<p>Right and wrong. -Understand what is right and wrong and explain to others.</p> <p>M,So RI,II,Mr</p>
<p>Money Matters -Saving Money -Set a target to save for.</p> <p>SO, C II</p>		<p>Bullying / Teasing How might someone feel? Who to ask for help? Hands are not for Hurting Book series</p> <p>Sp,M,So,C II,Mr</p>		<p>Diet & Exercise -Exercise (What is it, why we do it.)</p> <p>Sp II</p>	<p>Bullying / Teasing -How might someone feel? -Who to ask for help?</p> <p>Sp, M, So RI,II,Mr</p>
<p>Environment -Recycling. Sorting materials. -How recycling can help the world.</p> <p>SO, C RI</p>				<p>House hold safety. -Recognising signs and symbols.</p> <p>M,So RI</p>	

PSHE Scheme of Work – Primary Year 4

Autumn 1 Citizenship and Economic Well-being	Autumn 2 Staying Safe	Spring 1 Relationships	Spring 2 Citizenship and Economic Well-being	Summer 1 Health and wellbeing. Healthy Lifestyles	Summer 2 Relationships.
Environment -Discuss and debate issues that impact on the environment, locally, nationally and internationally SO, C RI M, So RI,II Sp II	Stranger Danger -Someone to tell if... Identify situations where you might need support about strangers and who you would go to. M, So RI,II	Life cycles - Growing and changing recognising the life cycle . - Important things that have happened in our lives. -how needs change, look at the needs of a baby, child, teenager, adult, OAP. -How have changes affect me. Sp II	Environment -know that we need to look after the world in which we live. -know about renewable and non-renewable sources of energy. -Know about going green and how we can do our part. SO, C RI	Personal Hygiene / Germ Spreading -How do you keep clean? -Why is it important? Sp II	Friends -Manage relationships positively -Know what makes a good friend Sp, M, So, C II,Mr
Going Green -What does this mean? SO, C RI	How to act in an emergency. First Aid -Scenarios or role play, what to do when... Risk Taking -What is a risk? Ladder of risk activity (storyboard the outcomes) So II	Relationships -Identify and explore different kinds of relationships that exist how relationships end and why including bereavement. -How to help a friend with loss. Sp, M, So, C II,Mr	School Inspection -Carry out a school inspection as pupils -Give constructive feedback. M, So Rol	Body Image -Create the ideal male / female this age and as adults what is realistic? Sp,So II	Feelings -Understand anger and how to deal with it in myself and others. -Understand a wide range of feelings and manage them positively and recognise in others Sp,M,So II,Mr
Can You Believe It? -Advertising, what is it? -What is it for? -Know that advertising can be used to trick us. Sp,So II	Feeling Safe & Hazards -Risks around the house. -What are they? -How do we make them safe? M,So RI		Money Matters -Where does it come from -What do we do with it? SO, C II	Exercise -What kind of exercise do you do? -Who does / doesn't class survey Sp II	Qualities -Identify positive qualities in ourselves and others Sp,M,So II,Mr
School Rules & Responsibilities -What rules do we need for a happy classroom? Sp, M, SO, C RI,Mr	People who can help me? -Scenario based problem solving, I can go to ... for... M, So RI,II		Diet / Healthy Eating -Create a healthy eating plan Sp II	Drugs -What is legal / illegal? -What is the impact of using them? M,So RI	Compliments - What are they? -Why are they important? -How do they make us feel? Sp,M,So II,Mr
Democracy -What is it, how does it exist here? M, So, C D,RI II,Mr	Train line safety. -Know how to be safe around train lines and level crossings. M,So RI			Smoking -What are the risks of smoking -What is passive smoking? M,So RI	

