

Disadvantaged Pupils (Pupil premium) strategy / self-evaluation

1. Summary information					
School	The Rydal Academy				
Academic Year	2019/20	Total PP budget	£429,300	Date of most recent PP Review	July 19
Total number of pupils school (Inc. Nursery)	570 (614)	Number of pupils eligible for PP (Inc. Nursery)	340 (372)	Date for next internal review of this strategy	July 20

2. Current attainment (End of Key Stage 2 results)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	38%	71%
Progress in reading	-2.71	-0.62
Progress in writing	-2.09	-0.50
Progress in mathematics	1.16	-0.71

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	The attainment gap to age related expectation from Nursery entry and Reception baseline.
B.	Low level of oral language skills, breadth of vocabulary and use of the written word.
C.	Access to enrichment activities and experiences to enhance learning and increase knowledge and understanding of the world.
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Family capacity to support development due to financial or environmental factors.
E.	Low school attendance and persistent absenteeism.
F.	Access to childcare, to provide family support, and extended social/learning opportunities.

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	To close the attainment gap for PP pupil's through high levels of progress. Measure – Progress in Reading, Writing and Maths against pupils not eligible for PP (national)	PP progress (school) is above pupils not eligible for PP (national) in reading, writing and maths.
B.	To close the attainment gap for PP pupil's through high levels of progress in Writing. Measure – Progress in Writing against pupils not eligible for PP (national)	PP progress (school) is above pupils not eligible for PP (national) in writing.
C.	For all pupils to access school trips and enrichment activities during the academic year. Measure – number of school trips and enrichment activities accessed to support the curriculum.	Pupils have open access to appropriate school trips and enrichment activities.
D.	Pupils are safeguarded and receive appropriate care outside the school setting. Measure - The number of pupils and families supported through Alternative care arrangements, Child Protection Plans, Child in Need and Early Help.	Safeguarding is identified as outstanding through school self-review and/or external review.
E.	School overall attendance and the percentage of Persistent Absentees improves towards national averages. Measure - School overall attendance and percentage of Persistent Absentees against national averages and 2017/18 data.	Improved percentage for school overall attendance. Improved attendance rates for Persistent Absentees from 2017/18.
F.	To create open access for all pupils to wraparound care. Measure - The number of pupils to access Breakfast Club / Youth Club across the academic year.	Pupils have open access to wraparound care.

5. Review of expenditure			
Previous Academic Year		2018/19	
i. Quality of teaching for all			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
For all pupils to access school trips and enrichment activities during the academic year.	Pupils have open access to appropriate school trips and enrichment activities.	Success criteria met as all school trips and enrichment activities took place with open access to all pupils.	This will continue to be a focus area. A lack of access to experiential learning outside of school continues to be a barrier to future attainment and has been maintained as a core component of curriculum intent.
Extensive extra-curricular programme in place to extend pupils learning and progress covering all areas of the curriculum for Reception to Year 6 pupils.	To close the attainment gap for PP pupil's through high levels of progress.	Over 900 slots accesses per week to extend and enrich the curriculum. Success criteria met in Maths as progress 1.28 (1.16 PP pupils) was above the national average and PP pupils outperformed the national average progress for PP pupils. But not in Reading -2.40 (-2.71 PP pupils); Writing -2.14 (-2.09 PP pupils)	This will continue to be a focus area.
Intervention or in class support for any children not making expected progress and Looked After Children mentoring.	To close the attainment gap for PP pupil's through high levels of progress.	Success criteria met in Maths as progress 1.28 (1.16 PP pupils) was above the national average and PP pupils outperformed the national average progress for PP pupils. But not in Reading -2.40 (-2.71 PP pupils); Writing -2.14 (-2.09 PP pupils)	This will continue to be a focus area. Possible extension if LAC/PLAC numbers continue to grow.
Total budgeted cost			£180,000

ii. Targeted support			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
Provide in house Speech, Language and Communication Advisory support.	To close the attainment gap for PP pupil's through high levels of progress in Reading and Writing.	Success criteria met in Maths as progress 1.28 (1.16 PP pupils) was above the national average and PP pupils outperformed the national average progress for PP pupils. But not in Reading -2.40 (-2.71 PP pupils); Writing -2.14 (-2.09 PP pupils)	This will continue to be a focus area. Oral language skills, breadth of vocabulary and use of the written word continue to be a barrier to future attainment with high numbers of pupils on the SEN register identified with a Communication and Interaction need.
Provide in house pastoral and family wellbeing support including therapies, intervention and parent support programmes.	Pupils are safeguarded and receive appropriate care outside the school setting.	157 pupils (26% of roll) were supported through in house pastoral and family wellbeing support including therapies, intervention and parent support programmes.	This will continue to be a focus area and will be supplemented with a Primary Wellbeing Professional one day a week through joint commissioning work with the NHS and CAMHS.
Designated Safeguarding Lead is released to deal with safeguarding issues and support vulnerable families.	Pupils are safeguarded and receive appropriate care outside the school setting.	Success criteria met as 172 pupils and 111 families were supported through Alternative care arrangements, Child Protection Plans and Early Help, Team around the school, Looked After Children, Previously Looked After Children, Child in Need. (28% of roll)	This will continue to be a focus area and will be supplemented with 3 x Early Help Leads.
Total budgeted cost			£120,000

iii. Other approaches			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
Attendance Officer to track pupils with attendance below 95% and support families to improve attendance.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Success criteria met. Overall attendance improved on the previous year by 1.3% and the percentage of Persistent Absentees reduced by 6.78% to in line with the national average. Of the 2017/18 Persistent Absentees 93% improved their attendance with 40% improving to above PA.	This will continue to be a focus area as overall attendance remains below the national average.
Free access to school bus service to provide support for vulnerable families to access schooling.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Success criteria met. Overall attendance improved on the previous year by 1.3% and the percentage of Persistent Absentees reduced by 6.78% to in line with the national average. Of the 2017/18 Persistent Absentees 93% improved their attendance with 40% improving to above PA. Mobility was also down by 2% of roll on the previous year by July 19 and down by 5% of roll on the previous year for September 19.	This will continue to be a focus area as overall attendance remains below the national average. Also pupil mobility remains high and continues to have a significant impact on pupil outcomes.
Free Wraparound care through Breakfast Club and Youth Club. Breakfast club staffing	To create open access for all pupils to wraparound care.	Success criteria met as open access was offered for all pupils and on average 85 pupils per day accessed Breakfast club and 85 pupils per day accessed Youth club. (14% of school roll)	This will continue to be a focus area.
Total budgeted cost			£145,000

6. Planned expenditure					
Academic year	2019/20				
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For all pupils to access school trips and enrichment activities during the academic year.	Pupils have open access to appropriate school trips and enrichment activities.	To extend pupils knowledge and understanding of the world through experiential learning.	Curriculum Manager to monitor impact and curricular breadth. Outcomes Lead to track progress rates.	L Peoples	July 20
Extensive extra-curricular programme in place to extend pupils learning and progress covering all areas of the curriculum for Reception to Year 6 pupils.	To close the attainment gap for PP pupil's through high levels of progress.	Education Endowment Foundation: Sports Participation (+2 months progress); Arts participation (+2 months progress); Extending school time (+2 months progress)	Curriculum manager to monitor and report to SLT.	L Peoples	July 20
Intervention or in class support for any children not making expected progress and Looked After Children mentoring.	To close the attainment gap for PP pupil's through high levels of progress.	Education Endowment Foundation: Small group tuition (+4 months progress); One to one mentoring (+5 months	SENCO will monitor through provision mapping. Quality of Education Lead will track progress rates.	K Turnbull	Termly
Total budgeted cost					£180,000

ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Provide in house Speech, Language and Communication Advisory support.	To close the attainment gap for PP pupil's through high levels of progress in Reading and Writing.	Education Endowment Foundation: Oral Language Interventions (+5 months progress) High proportion of children entering Reception with an identified Communication and Interaction need.	SENCO will monitor through provision mapping. Quality of Education Lead will track progress rates.	L Truby	Termly
Provide in house pastoral and family wellbeing support including therapies, intervention and parent support programmes.	Pupils are safeguarded and receive appropriate care outside the school setting.	Education Endowment Foundation: Social and emotional learning (+4 months progress); Behaviour interventions (+3 months progress) High proportion of pupils with SEMH need or on vulnerable register due to involvement with other agencies.	PDW Lead to monitor against behaviour tracking system, exclusions. DSL will monitor against individual case studies.	A Galey	Termly
Designated Safeguarding Lead is released to deal with CP issues and support vulnerable families.	Pupils are safeguarded and receive appropriate care outside the school setting.	High numbers of LAC, CPP, Child in Need and Early Help pupils. Largest proportion of any school in the Borough.	Fortnightly supervision meetings with SLT. Termly report to governors.	J Thurland	July 20
Total budgeted cost					£120,000

iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance Officer to track pupils with attendance below 95% and support families to improve attendance.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Consistently low attendance and high proportion of Persistent Absentees against national averages.	Attendance tracking system. PDW Lead to report to SLT and governors termly.	A Galey	July 20
Free access to school bus service to provide support for vulnerable families to access schooling.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Consistently low attendance and high proportion of Persistent Absentees against national averages. High mobility and families moving within Darlington due to extenuating circumstances.	Attendance tracking system. Continuation of pupils on roll. PDW Lead to report to SLT and governors termly.	A Galey	July 20
Free Wraparound care through Breakfast Club and Youth Club. Breakfast club staffing	To create open access for all pupils to wraparound care.	On average 85 pupils' access Breakfast club and Youth club per day.	Headteacher to monitor feedback from parents and numbers on roll.	J Armitage	July 20
Total budgeted cost					£145,000

7. Additional detail

The percentage of pupils who are eligible for Pupil Premium funding is more than double the national average. The school deprivation indicator puts the school on the 80th percentile and indicates that pupils are considerably more deprived than the national average. Almost all pupils on roll fall within the 40% most deprived families in the country.