

Pupil premium strategy / self-evaluation (primary)

1. Summary information					
School	The Rydal Academy				
Academic Year	2018/19	Total PP budget	£428,300	Date of most recent PP Review	July 18
Total number of pupils school (Inc. Nursery)	575 (608)	Number of pupils eligible for PP (Inc. Nursery)	340 (356)	Date for next internal review of this strategy	July 19

2. Current attainment (End of Key Stage 2 results)		
	<i>Pupils eligible for PP (your school)</i>	<i>Pupils not eligible for PP (national average)</i>
% achieving expected standard or above in reading, writing & maths	55%	70%
Progress in reading	0.30	0.31
Progress in writing	1.00	0.24
Progress in mathematics	1.18	0.31

3. Barriers to future attainment (for pupils eligible for PP)	
Academic barriers (<i>issues to be addressed in school, such as poor oral language skills</i>)	
A.	The attainment gap to age related expectation from Nursery entry and Reception baseline.
B.	Low level of oral language skills, breadth of vocabulary and use of the written word.
C.	Access to enrichment activities and experiences to enhance learning and increase knowledge and understanding of the world.
Additional barriers (<i>including issues which also require action outside school, such as low attendance rates</i>)	
D.	Family capacity to support development due to financial or environmental factors.
E.	Low school attendance and persistent absenteeism.
F.	Access to childcare to provide family support and extended social/learning opportunities.

4. Intended outcomes (<i>specific outcomes and how they will be measured</i>)		Success criteria
A.	To close the attainment gap for PP pupil's through high levels of progress. Measure – Progress in Reading, Writing and Maths against pupils not eligible for PP (national)	PP progress (school) is above pupils not eligible for PP (national) in reading, writing and maths.
B.	To close the attainment gap for PP pupil's through high levels of progress in Writing. Measure – Progress in Writing against pupils not eligible for PP (national)	PP progress (school) is above pupils not eligible for PP (national) in writing.
C.	For all pupils to access school trips and enrichment activities during the academic year. Measure – number of school trips and enrichment activities accessed to support the curriculum.	Pupils have open access to appropriate school trips and enrichment activities.
D.	Pupils are safeguarded and receive appropriate care outside the school setting. Measure - The number of pupils and families supported through Alternative care arrangements, Child Protection Plans, Child in Need and Early Help.	Safeguarding is identified as outstanding through school self-review and/or external review.
E.	School overall attendance and the percentage of Persistent Absentees improves towards national averages. Measure - School overall attendance and percentage of Persistent Absentees against national averages and 2017/18 data.	Improved percentage for school overall attendance. Improved attendance rates for Persistent Absentees from 2017/18.
F.	To create open access for all pupils to wraparound care. Measure - The number of pupils to access Breakfast Club / Youth Club across the academic year.	Pupils have open access to wraparound care.

5. Review of expenditure			
Previous Academic Year		2017/18	
i. Quality of teaching for all			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
For all pupils to access school trips and enrichment activities during the academic year.	Pupils have open access to appropriate school trips and enrichment activities.	Success criteria met as 31 school trips and 10 enrichment activities took place with open access to all pupils.	The curriculum is having a clear impact on outcomes for pupils. This will remain a focus area.
Extended swimming tuition for Year 1 to Year 6 to support pupils in meeting minimum requirement by end of Key Stage 2.	The percentage of pupils achieving the Key Stage 2 end of key stage expectation for swimming during the academic year is in line with the national average. (national = 49%)	Success criteria met as 66% pupils achieved the Key Stage 2 end of key stage expectation for swimming. (National average = 49%)	In 2018/19 this focus area will come under Primary Sports Funding.
Intervention or in class support for any children not making expected progress and Looked After Children's 1-to-1 academic and pastoral mentoring.	To close the attainment gap for PP pupil's through high levels of progress.	Success criteria met as progress in Reading 0.31 (0.30 PP pupils); Writing 0.31 (1.00 PP pupils) and Maths 1.43 (1.18 PP pupils) was above the national average overall in each subject and PP pupils outperformed the national average progress for non-PP pupils in each subject.	Despite improved progress rates year on year for the last 5 years the gap to national average attainment has yet to be eradicated. Therefore, this will continue to be a focus area.
Total budgeted cost			£383,176

ii. Targeted support			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
Designated Safeguarding Lead is released to deal with CP issues and support vulnerable families.	Pupils are safeguarded and receive appropriate care outside the school setting.	Success criteria met as safeguarding is currently graded as outstanding through school self-review and 183 pupils and 102 families were supported through Alternative care arrangements, Child Protection Plans and Early Help, Team around the school, LAC, PLAC, Child in Need.	Need in this area continues to grow with increase numbers of pupils accessing support. This will continue to be a focus area.
Total budgeted cost			*Included in Quality of teaching for all
iii. Other approaches			
Action	Intended outcome	Estimated impact: Did you meet the success criteria? (Include impact on pupils not eligible for PP, if appropriate).	Lessons learned (and whether you will continue with this approach)
Educational Support Officer is contracted to track pupils with attendance below 95%.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Success criteria not met as the School overall attendance was below the previous year and the percentage of Persistent Absentees had grown from 2017/18. Although the majority of Persistent Absentees from the previous year has improved attendance.	Capacity in this area needs to increase to have the desired impact on outcomes for pupils. This will continue to be a focus area.
Free Wraparound care through Breakfast Club and Youth Club.	To create open access for all pupils to wraparound care.	Success criteria met as open access was offered for all pupils and on average 120 pupils per day accessed Breakfast club and 80 pupils per day accessed Youth club.	Staffing and timings (Until 6pm) to extend for 2018/19. This will continue to be a focus area.
Total budgeted cost			£31,137

6. Planned expenditure					
Academic year	2018/19				
The three headings enable you to demonstrate how you are using the Pupil Premium to improve classroom pedagogy, provide targeted support and support whole school strategies					
i. Quality of teaching for all					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
For all pupils to access school trips and enrichment activities during the academic year.	Pupils have open access to appropriate school trips and enrichment activities.	To extend pupils knowledge and understanding of the world through experiential learning.	Curriculum Manager to monitor impact and curricular breadth. Outcomes Lead to track progress rates.	L Unsworth	July 2019
Extensive extra-curricular programme in place to extend pupils learning and progress covering all areas of the curriculum for Reception to Year 6 pupils.	To close the attainment gap for PP pupil's through high levels of progress.	Education Endowment Foundation: Sports Participation (+2 months progress); Arts participation (+2 months progress); Extending school time (+2 months progress)	Curriculum manager to monitor termly and report to SLT. Annual report to governors.	L Unsworth	July 19
Intervention or in class support for any children not making expected progress and Looked After Children mentoring.	To close the attainment gap for PP pupil's through high levels of progress.	Education Endowment Foundation: Small group tuition (+4 months progress); One to one mentoring (+5 months	SENCO will monitor through provision mapping. Outcomes Lead with track progress rates.	K Turnbull	Termly
Total budgeted cost					£170,000

ii. Targeted support					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Provide in house Speech, Language and Communication Advisory support.	To close the attainment gap for PP pupil's through high levels of progress in Reading and Writing.	Education Endowment Foundation: Oral Language Interventions (+5 months progress) High proportion of children entering Reception with an identified SLC need.	SENCO will monitor through provision mapping. Outcomes Lead with track progress rates.	L Truby	Termly
Provide in house pastoral and family wellbeing support including therapies, intervention and parent support programmes.	Pupils are safeguarded and receive appropriate care outside the school setting.	Education Endowment Foundation: Social and emotional learning (+4 months progress); Behaviour interventions (+3 months progress) High proportion of pupils with SEMH need or on vulnerable register due to involvement with other agencies.	PDBW Lead to monitor against behaviour tracking system, exclusions. DSL will monitor against individual case studies. Outcomes Lead with track progress rates.	A Galey	Termly
Designated Safeguarding Lead is released to deal with CP issues and support vulnerable families.	Pupils are safeguarded and receive appropriate care outside the school setting.	High numbers of LAC, CPP, Child in Need and Early Help pupils. Largest proportion of any school in the Borough.	Fortnightly supervision meetings with SLT. Termly report to governors.	J Thurland	July 19
Total budgeted cost					£115,000

iii. Other approaches					
Action	Intended outcome	What is the evidence and rationale for this choice?	How will you ensure it is implemented well?	Staff lead	When will you review implementation?
Attendance Officer to track pupils with attendance below 95% and support families to improve attendance.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Consistently low attendance and high proportion of Persistent Absentees against national averages.	Attendance tracking system. PDBW Lead to report to SLT and governors termly.	A Galey	July 19
Free access to school bus service to provide support for vulnerable families to access schooling.	School overall attendance and the percentage of Persistent Absentees improves towards national averages.	Consistently low attendance and high proportion of Persistent Absentees against national averages. High mobility and families moving within Darlington due to extenuating circumstances.	Attendance tracking system. Continuation of pupils on roll.	A Galey	July 19
Free Wraparound care through Breakfast Club and Youth Club. Breakfast club staffing	To create open access for all pupils to wraparound care.	On average 120 pupils' access Breakfast club and 100 access Youth club per day.	Headteacher to monitor feedback from parents and numbers on roll.	J Armitage	July 19
Total budgeted cost					£145,000
7. Additional detail					
<p>The percentage of pupils who are eligible for Pupil Premium funding is more than double the national average. The school deprivation indicator puts the school on the 80th percentile and indicates that pupils are considerably more deprived than the national average. Almost all pupils on roll fall within the 40% most deprived families in the country.</p>					