15 May 2020

Dear Parent/Carer

**Year 10 School Work**

An overview of the work which has been set for the second part of this half term is below for your information, the next ‘batch’ of work will be set on 1st June. Please note that the **deadlines are flexible** and that we are using the week commencing 18th May as a ‘catch up’ week for students:

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| **Subject** | **Task** | **Deadline** |
| Art | **Identity project part 2:**   * Prep piece 1 * Prep piece 2 | Piece 1 due 8th May  Piece 2 due 15th May |
| Business Studies | Organisational structures quiz on Forms  Revenue, Costs & Profit quiz on Forms | 15th May |
| Computer Science | All students have internet access and are working through their lessons using OneNote | Lesson by lesson |
| Creative iMedia | **Photography**  Tasks 5-9 | 15th May |
| D&T GCSE | *The booklet should take 5 weeks to complete*  Materials booklet. Within this students will be looking a host of different materials such as metals, paper/card textiles and technical textiles. Students will be asked to read the information and answer a number of questions relating to the above topics.  Optional Extension activity- PIXL Knowledge Materials worksheet with various questions | 22nd May |
| Drama | **Blood Brothers**  3) Using a set extract from the play – answer the exam style questions on understanding of the scene, characters and how they might perform it.  4) Using the extract create/design a costume for each character. Utilise knowledge of when the scene is set (which era) and the previous week’s work on context to help decide on the appropriate costume. | 15th May |
| Engineering GCSE | *The booklet should take 5 weeks to complete*  Home study booklet- Students will complete tasks about surface finishes, heat treatments, and engineering drawings and schematics.  Optional Extension activity- PIXL Knowledge Materials worksheet with various questions | 22nd May |
| Engineering Studies | *The booklet should take 5 weeks to complete*  Home study booklet - Students will complete tasks about engineering drawings and schematics, materials and their properties, and risk assessment.  Optional Extension activity- PIXL Knowledge Materials worksheet with various questions | 22nd May |
| English | **A Christmas Carol**  Task 3: Setting and atmosphere – read the extract – *How does Dickens use language, structure and form to create atmosphere?* Highlight and annotate any significant parts or use of techniques you think help create an atmosphere – explain what kind of atmosphere is created for the reader in your annotations.  Task 4: The Visit of Marley’s Ghost: Re-read the last part of Stave 1. **Explain the meanings of these quotes – try to analyse them in detail.**  4b) As well as being allegorical (a story with a message) A Christmas Carol is also a ghost story. **How does Dicken’s build tension in this part of A Christmas Carol? In your answer you should refer to language, structure and form.** | 15th May |
| Enterprise and Marketing | Customer Service worksheet  Revenue, Costs & Profit quiz on Forms | 15th May |
| Food preparation and nutrition | Meat, Fish and Eggs workbook | 20th May |
| French | Selection of tasks including comprehension, grammar, translation and vocabulary learning. | 15th May |
| Geography | Rivers theory (avoiding hydrographs)  Key words  Crib sheet/mind map  Revision notes  Work book  2 x 6 mark questions | 15th May |
| German | Selection of tasks including comprehension, grammar, translation and vocabulary learning. | 15th May |
| Health and Social Care | Lo2a Values of Care revision tasks | 11th May |
| History | **Life in Nazi Germany**  Revision of work completed in previous 2 weeks | 15th May |
| Hospitality and Catering | Unit 2 Meat workbook | 12th May |
| Maths | Weekly MyMaths tasks for key knowledge  End of Unit assessments once a full topic has been completed | Weekly deadlines |
| Music | *This project will take several weeks to complete*  **Elements of Music and Instruments of the Orchestra**  - Produce your own knowledge organiser or revision poster on the elements (pitch, tempo, dynamics, duration, texture, tonality)  - Produce your own knowledge organiser or revision poster on the instruments (break into families -strings, brass, woodwind, percussion).  - Create a booklet with the information of the elements and another about the instruments to make it suitable for a child at primary school (around Year 4)  - Create a variety worksheets and quizzes (with answers) on both the elements of music and the instruments | 2 tasks fully complete by 22nd May |
| PE GCSE | Ongoing coursework | 15th May |
| RS | Revision guide and work booklet to complete - ongoing  Seneca tasks - weekly  Assessed quiz - weekly | Seneca and Quiz due each Friday |
| Science | **Biology - Genetics**  Forms quizzes and Exam Style questions  **Chemistry - Ionic Bonding, Covalent Bonding, Types of Substance**  Forms quizzes and Exam Style questions  **Physics – Forces and Motion**  Forms quizzes and Exam Style questions | 15th May |
| Spanish | Selection of tasks including comprehension, grammar, translation and vocabulary learning. | 15th May |
| Sports studies | Ongoing amendments to all Sports Leadership work | 15th May |

If your child has a subject specific query then please contact the teacher concerned via their school email address.

Additional resources which may be of use to parents/carers for home education can be found at:

Bitesize <https://www.bbc.co.uk/bitesize>

Government funded Oak Academy resources <https://www.thenational.academy/online-classroom>

A national helpline to support parents/carers called ‘StarLine’ is also available <https://www.starline.org.uk/> or call 0330 313 9162

**Please be reassured we have no expectation that you will be ‘teaching’ your children. As you have been doing throughout the closure so far, please just continue to support them however you are able to and do whatever is best for your child.**