15 May 2020

Dear Parent/Carer

**Year 9 School Work**

An overview of the work which has been set for the second part of this half term is below for your information, the next ‘batch’ of work will be set on 1st June. Please note that the **deadlines are flexible** and that we are using the week commencing 18th May as a ‘catch up’ week for students:

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| **Subject** | **Task** | **Deadline** |
| Art | *The Art projects which were set when we closed should take 8 weeks in total to complete*  **Graffiti booklet** – a range of tasks including drawing, graffiti lettering and tag designs.  **Art Experimentation booklet** – a range of mark making activities exploring different materials, key vocab, themes and artists.  **Independent Learning project** – tasks include research a famous movement in Art, an artist copy and a 30 day drawing challenge. | 26th May |
| Computing | **The Vault**  Tasks 4, 5 and 6 | 15th May |
| D&T | **First Aid**  Create a step by step instruction booklet on how to deliver first aid | 11th May |
| **All other groups**  *The D&T booklet should take 5 weeks to complete*  Home study booklet- Various D&T Related interleaving, retrieval and new knowledge tasks based around materials, tools, equipment and processes, Product analysis and product development  Optional Extension activity- PIXL Knowledge Food worksheet with various questions | 22nd May |
| English | **Inspirations**  · Read the first chapter of ‘Looking at the Stars’ by Jo Cotterill  · Select 3 effective language devices Cotterill uses to create tension. Explore as many different effects and interpretations of these quotations as possible.  · Research the author and write a one paragraph biography.  · Plan and then write the opening paragraphs of chapter 2 | 15th May |
| Geography (Sets 1-4) | **Urbanisation**  Work booklet part 2 (improvements LIC)  Seneca tasks | 15th May |
| German | All sets  Selection of tasks including comprehension, grammar, translation and vocabulary learning. | 15th May |
| History (Sets 1-4) | **Treaty of Versailles**  Task 5 – 10 tree map (terms), table of who was satisfied/dissatisfied, diamond 9 consequences, cartoon analysis | 15th May |
| Literacy (Set 5) | **Events leading to start of World War 1, politics, alliances, events.**  Main focus of the work is on the literacy: spelling, punctuation, grammar, comprehension and short story writing  **Home Front and Women in the War**  Task will be started following submission of previous task but will not be due until 5th June | 11th May |
| Maths | Weekly MyMaths tasks for key knowledge  End of Unit assessments once a full topic has been completed | Weekly deadlines |
| Music | *This project will take several weeks to complete*  **Elements of Music and Instruments of the Orchestra**  - Produce your own knowledge organiser or revision poster on the elements (pitch, tempo, dynamics, duration, texture, tonality)  - Produce your own knowledge organiser or revision poster on the instruments (break into families -strings, brass, woodwind, percussion).  - Create a booklet with the information of the elements and another about the instruments to make it suitable for a child at primary school (around Year 4)  - Create a variety worksheets and quizzes (with answers) on both the elements of music and the instruments | 2 tasks fully complete by 22nd May |
| PE | *This piece of work should take 4 weeks to complete*  Aerobic and Anaerobic Respiration ILT | 15th May |
| RS (Sets 1-4) | *This project should take 4 weeks to complete*  **Peace and Conflict**   * Booklet is divided into 8 sections. * The weekly quiz is set on Teams. | 2 sections of the booklet and 1 quiz per week, final deadline 20th May |
| Science | **Motion**  Forms quizzes and Exam Style questions | 15th May |
| Spanish | All sets  Selection of tasks including comprehension, grammar, translation and vocabulary learning. | 15th May |

**Work set for Year 9 from 1st June onwards will reflect their Options choices – they will only be expected to complete work for the Core Subjects (English, Maths, Science) and their 4 Options**

If your child has a subject specific query then please contact the teacher concerned via their school email address.

Additional resources which may be of use to parents/carers for home education can be found at:

Bitesize <https://www.bbc.co.uk/bitesize>

Government funded Oak Academy resources <https://www.thenational.academy/online-classroom>

A national helpline to support parents/carers called ‘StarLine’ is also available <https://www.starline.org.uk/> or call 0330 313 9162

**Please be reassured we have no expectation that you will be ‘teaching’ your children. As you have been doing throughout the closure so far, please just continue to support them however you are able to and do whatever is best for your child.**