

Longfield Road,  
Darlington,  
DL3 0HT  
Tel: 01325 380815 / 380816

E-mail: [enquiries@longfield.swiftacademies.org.uk](mailto:enquiries@longfield.swiftacademies.org.uk)  
Website: [www.longfield.swiftacademies.org.uk](http://www.longfield.swiftacademies.org.uk)  
Chief Executive: Mr D Judson, BEd, NPQH  
Head of School: Mr N Lindsay, BA (Hons), NPQH

01 July 2020

Dear Parent / Carer,

**Re: Coronavirus Update – 01.07.2020 (0166-19NLI)**

I hope this letter finds you and your family safe and well.

**What are we doing to support your child's learning?**

I wrote to you last week about all the fundamental elements we are developing to ensure your child's welfare and learning is supported thoroughly. Below, I will highlight more aspects of the framework that we are putting in place.

**Learning Tracks**

At Longfield Academy we believe that every pupil should have access to a broad and balanced curriculum, which will meet their future needs in education, training and the workplace. To enable them to reach their potential, departments have created Learning Tracks which map pupils learning across the year. This is in order for them to see the pathway they will follow, the goals they need to work towards and achieve, and the success which they will gain at the end of the journey.

In September, all pupils will receive a Learning Track for each subject. These come in various different formats, but all detail the learning outcomes and knowledge covered across the year, identifying all assessment points. An example of a Learning Track is enclosed with this letter.

Providing pupils with this information allows them to see the sequence of their learning and gives pupils the ability to make connections between different topics and subjects. Increasing these links allows pupils to have a deeper understanding and ultimately make greater progress. As pupils reach the end of their journey with us, they should use their Learning Tracks as a key revision tool, providing them with the information of all the topics they have covered throughout KS3 and their GCSE course.

**Learning Journeys**

As mentioned above, the Learning Track allows the pupils to identify the knowledge they will learn throughout a whole academic year or GCSE course. What sits underneath this is a Learning Journey. A Learning Journey breaks down the key knowledge the pupils need to know for the topic they are studying at that moment in time and allows them to focus on the learning outcomes of individual lessons.

Pupils have been using the Learning Journeys for this academic year and found them a supportive mechanism to personalise their own journey of learning at Longfield Academy. These Learning Journeys have been adapted to support the Recovery Curriculum, which I highlighted to you last week. An example of a Learning Journey is enclosed with this letter.



## **Website – Curriculum**

Over the summer, our website will be finalised with our new curriculum content. Each subject page, under Curriculum, will highlight the long term plan the pupils will follow and will break down the topics pupils will be learning about. Each topic will have a Learning Journey that sits behind it, this will enable you to see what knowledge they will be gaining.

As parents / carers, we hope that this provides you with a greater insight into the topics your child is studying at school and allows you to support them in their individual learning journey.

## **Current Year 10 – Post-16 Options Evening**

On Thursday 1<sup>st</sup> October 2020 we will be hosting our Post-16 Options Evening for Year 11 pupils and parents / carers. Many of the local post-16 providers, including employers who offer apprenticeships, will be accessible to speak to pupils and parents / carers about potential options available to them after Longfield. The event has been really well supported in recent years and proved a valuable evening in helping both pupils and parents / carers make informed decisions about their future plans.

Obviously, during these uncertain times we are unsure as to how the evening will run but we do intend to run the event in some capacity. We really hope you take this opportunity to help support your child in making informed decisions for their further education.

## **Year 11 Hoodie Collection**

We will provide an update in next week's letter about how Year 11 pupils can collect their leavers hoodies from school in the final week of term. We are currently waiting on confirmation of a delivery date from the supplier.

## **Years 7 – 10 Pupils**

Please check your emails and year group Teams next week for a pupil questionnaire. This will help us to put bespoke support in place for all pupils returning.

## **Uniform**

Pupils will remain in Summer Uniform (polo shirts) until November 2020. At this stage, we must prepare for a return in full summer school uniform in September 2020. We advise all parents / carers to prepare as early as possible for this as there may be a backlog due to retail establishments only just becoming operational once more.

There is a uniform guide of how to order from Elizabeth's Embroidery on our website: <https://swiftacademies.org.uk/wp-content/uploads/2020/06/Elizabeth-Embroidery-Info.pdf>

## **COVID-19 Update**

Please find a useful link below relating to what parents / carers need to know about nurseries, childminders, schools and colleges during coronavirus (COVID-19) outbreak.

<https://www.gov.uk/government/publications/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak/what-parents-and-carers-need-to-know-about-early-years-providers-schools-and-colleges-during-the-coronavirus-covid-19-outbreak>

Please find a useful link below of advice to parents / carers on keeping children safe from abuse and harm.

<https://www.gov.uk/government/publications/coronavirus-covid-19-keeping-children-safe-from-abuse-and-harm/advice-to-parents-and-carers-on-keeping-children-safe-from-abuse-and-harm>

## School Website

Can I please once again please stress to you the excellence in these times of the Longfield Academy website, which has recently been updated. All of the above information, as well as the letters we send home during the school closure, are uploaded to our website. I would also like to highlight the SWIFT Coronavirus section; it is an amalgamation of Department for Education, Public Health and various mental health, welfare and educational resources and ideas - as a 'one stop shop' for all things related to COVID education and family welfare: <https://swiftacademies.org.uk/covid19/>

As always, if you have any further questions, please do not hesitate to contact the school via [enquiries@longfield.swiftacademies.org.uk](mailto:enquiries@longfield.swiftacademies.org.uk) or telephone Reception on 01325 380 815.

Thank you for you continued support during this difficult time.

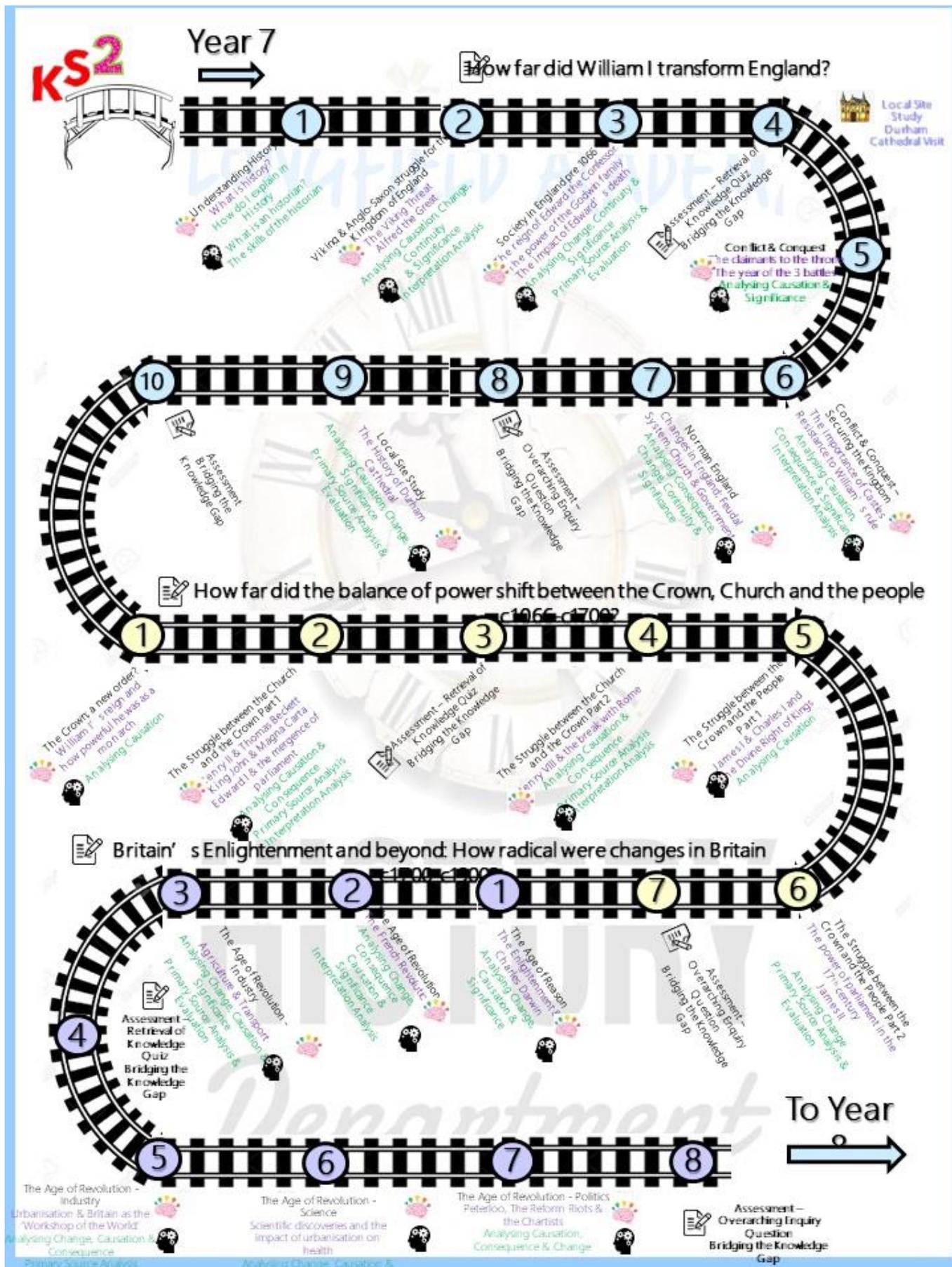
**#WeAreLongfield**

Yours faithfully,

A handwritten signature in black ink, appearing to be 'N Lindsay', written in a cursive style.

Mr N Lindsay  
Head of School

EXAMPLE Year 7 History Learning Track & Learning Journey



Year Group: 7	How did the Norman transform England?	Terms: 1.1 & 1.2
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Block of Knowledge	Knowledge to be developed	Retrieval of Knowledge	What I need to revisit
Understanding History	1. What is History?		
	2. Explaining Second-order concepts in History		
	3. What is an historian?		
	4. The skills of an historian		
The Viking & Anglo-Saxon struggle for the Kingdom of England	5. Life in Anglo-Saxon England		
	6. Why did the Viking threat emerge?		
	7. Life in Viking England		
	8. Alfred the Great		
	9. Historiography of Alfred the Great		
Society pre 1066 The reign of Edward the Confessor	10. England under Edward the Confessor		
	11. Power of the House of Godwin		
	12. Tostig's abuse of power		
	13. Succession Crisis 1066		
Assessment	14. Retrieval of Knowledge Quiz		
	15. Bridging the Knowledge Gap		
Conflict & Conquest: The Norman Conquest of England	16. Gate Fulford		
	17. Stamford Bridge		
	18. Events at the Battle of Hastings		
	19. Reasons for William's Victory		

Year Group: 7	How did the Norman transform England?	Terms: 1.1 & 1.2
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Block of Knowledge	Knowledge to be developed	Retrieval of Knowledge	What I need to revisit
Conflict & Conquest The Norman Conquest	20. William's Victory Extended Writing		
Conflict & Conquest Securing the kingdom of England	21. Securing England-Submission of the Earls		
	22. Castles		
	23. Resistance to William's rule		
	24. William's response to Anglo-Saxon resistance		
Norman England	25. The feudal system		
	26. The Church		
	27. Government		
	28. Aristocracy		
Assessment	29. Formal Summative Assessment		
Local Study: Durham	30. Reasons why it was built		
	31. Significance the cathedrals location		
	32. Architectural Features		
Assessment	33. Bridging the Knowledge Gap		