

**Information for the Post of**  
**English Teacher**  
**Maternity cover**

**Required from January 2021**

I joined Hurworth School in 2006 and in November 2017 I was promoted to the position of Head of School. Hurworth became the lead school in a Multi Academy Trust, Swift Academies, in September 2017 and the Head Teacher Mr Judson has now also taken on the role of Chief Executive working across multiple schools. As Head of School, I am very keen to continue to develop this excellent school into **the finest 11-16 school to be found anywhere**. I am very proud of what we have achieved at this school to date.

Here are some comments from our most recent Ofsted Report.

**The school's performance - In April 2008 the school's fourth and latest Ofsted inspection stated that :-**

Hurworth School provides its students with an outstanding education, the schools mission statement of 'achieving excellence with care' is at the heart of everything that happens. The outstanding care, guidance and support for the students mirrors the relentless focus on improving the quality of the students' lives, not only through academic success, but also success in sport, the performing arts and business projects. This is a school in which every student matters and each and every student is known. Parents are very happy with the education provided for their children.

All the students who left in 2007 achieved five GCSE passes, which can be attributed to outstanding teaching and learning and to the outstanding level of academic and pastoral care, guidance and support. The innovative and well embedded, assertive mentoring system means that each student's progress is meticulously tracked and fed back to students and parents. Well thought through intervention strategies are frequently monitored to ensure the vast majority of students make exceptional progress. Excellent provision is made for students with learning difficulties and/or disabilities, especially those students with autism.

The personal development and well-being of the students are outstanding. The extremely good relationships between staff and students contribute to the students feeling very safe at the school and this was noted by parents. Students are polite, happy, articulate young people who are very proud to be at the school and this is shown through their excellent attendance.

Teaching and learning are outstanding. The staff caters very well for the needs and interests of the students through a variety of activities.

Students' excellent behaviour and the positive relationships between the staff and students mean lessons can be exciting and innovative. Teaching Assistants are well used and provide considerable support. The students know and understand their target grades and what they have to do to improve. This outstanding and proactive leadership team has ensured that the students are happy, confident young people who make excellent progress.

The full report can be accessed via the following web address - [www.ofsted.gov.uk/reports/](http://www.ofsted.gov.uk/reports/)

Additionally I thought you may appreciate a few facts and figures about the school.

In the last three years the attainment figures and the 4+ English and Maths figures for the school have been well above National Average. In 2017 the school achieved an FFT 20 ranking for attainment and 4+ English and Maths.

### **2017**

Overall Progress 8 Figure = +0.18

Overall Attainment 8 Figure = 51.7 (+7.5 above National)

81% achieved grade 4 or above in English and Maths

5 9/A\*-4/C 81% including English and Maths

### **2018**

Overall Progress 8 Figure = -0.09

Overall Attainment 8 Figure = 50.7

Basics (English & Maths) 9-5 – 61%

Basics (English & Maths) 9-4 – 81%

### **2019**

Overall Progress 8 Figure = -0.24

Overall Attainment 8 Figure = 48.7

Basics (English & Maths) 9-5 – 46%

Basics (English & Maths) 9-4 – 76%

### **GCSE Results 2019**

#### **Science 9-4**

Combined Science	48.7%
Biology	85%
Chemistry	85%
Physics	85%

### **Non Core Subjects 9-4 (GCSE)**

Art	89%
Business Studies	63%
Computer Science	96%
D&T	88%
Drama	82%
Engineering	79%
Food & Nutrition	89%
French	90%
Geography	73%
History	76%
Italian	100%
Music	78%
PE	84%
RS	100%
Spanish	88%

### **Non Core Subjects (Vocational - % Pass rate)**

Engineering Studies VCert	100%
Health and Social Care Nat Cert	97%
Hospitality and Catering	79%
iMedia Nat Cert	83%
PE Health and Fitness VCert	94%

The 2020 results were based on Centre Assessed Grades therefore the figures for this year have not been included however the school was on track to meet it's stated target of Progress 8 of +0.0 to 0.2 when the Government partially closed all secondaries on 23<sup>rd</sup> March 2020.

#### **The school targets for 2021 are**

Progress 8 – +0.0 to 0.2

Attainment 8 – 52.5

Basics (English and Maths) 9-5 – 74%

Basics (English and Maths) 8-4 – 84%

The opportunity has arisen for an outstanding member of staff to take on this role at Hurworth School. The English Department is first class with a history of achieving outstanding results at GCSE. There are six members of the department and the newly appointed person will be joining an outstanding team for the duration of a maternity cover, this is an exciting opportunity for someone with ambition to come in and contribute significantly to the department's further successes.

The successful candidate will be someone with a real love of English and the ability to convey this to his/her pupils.

**To apply** - please complete the enclosed application form and return it to me with a letter of no more than 1,000 words outlining your views on the qualities required of an outstanding English teacher at Hurworth School.

**Closing date:- 3.30 p.m. Monday 7<sup>th</sup> December 2020**

**Interview date:- Thursday 10<sup>th</sup> December 2020 \*Please note that the interview will be conducted remotely if social distancing is still in place**

### **The School - Further Background Information**

Hurworth is an attractive rural village situated 3 miles from Darlington; we are an over-subscribed 5 form entry comprehensive school, with accommodation for up to 635 pupils in the 11 to 16 years age-range. There are currently 673 boys and girls, representing the full range of academic ability on roll, with a teaching staff of 47 and a non-teaching staff of 46.

Academic courses lead to examinations at GCSE with the vast numbers of pupils moving onto Higher Education in the either of the nearby Sixth Form Colleges, the College of Technology, or work based learning. Pupils are drawn largely from the villages of Hurworth, Middleton St George and Neasham as well as from an area of south-east Darlington.

Sporting and social traditions are well established and though small, the school enjoys a good reputation throughout the area in a wide range of activities. There are many flourishing clubs, societies and activities operating during the lunch period and after school. There is widespread interest in the school's activities among parents, and they seek, with the school, the highest possible standards.

The pastoral organisation within the school is based on year groups, with strong emphasis placed upon the work of year group tutor teams working in conjunction with Raising Achievement Coordinators and the Assistant Head Teacher (with responsibility for Student Support). We have a strong House structure to support and complement the Year Team system. The academic organisation is founded upon a departmental structure, with a strong emphasis upon team work.

Pupils on entry to the school are streamed by ability. Individual progress is monitored regularly and pupils are moved within and between streams when this is justified. Strong support is given to pupils with learning difficulties in mainstream situations.

At the end of the Year 9, pupils have a choice of options to be pursued during Years 10 and 11.

The children and staff of this school are marvelous and if you are successful in your application you will really enjoy being a part of the life of the school.

Good luck with your application.

N. Peaker  
Head of School