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SEN SUPPORT OFFICER

(37 hours / 46.8 weeks)

ABOUT US

We are expanding the welfare team and are looking forward to welcoming an additional member of staff to the SEN team. Our strong welfare team provides excellent pastoral care to our pupils – we go above and beyond to provide a therapeutic and holistic approach in ensuring that we support our pupils to be ready to learn and to be able to access their learning opportunities, providing them with the best chance to achieve maximum success.

We believe we should support pupils to access lessons by removing barriers to learning and implementing effective intervention strategies to enable them to access quality first teaching delivered by subject teachers, facilitated by a robust duty team. Our graduated response to meeting need is represented by three tiers. Tier 1 is provision available to all pupils, Tier 2 is more tailored to specific groups of pupils as required and Tier 3 support which is bespoke and aimed at targeting specific needs of individuals.

We have a multifunctional dedicated SEN space named the ORB (Opportunities Resource Base). During social times it provides a safe space for pupils who can, at times, struggle with the busy playground environment. During lesson times it can be accessed by pupils who are temporarily unable to attend the classroom, in these instances work is provided by subject teachers and pupils are supported to complete the required tasks.

The ORB is also used for delivery of Tier 2 group-based interventions where carefully selected groups of pupils work together on a range of targets with bespoke support provided by staff.

Tier 3 support would usually be delivered in 1:1 sessions' and is designed to address individual needs.

To improve the quality first teaching offered for pupils - the SENCO and Assistant SENCO attend timetabled lessons with specific pupils or staff to observe, monitor and provide guidance to develop and share strategies and ideas.

The new member of the team will work in partnership with the Welfare Team to ensure that the pupils accessing the ORB are experiencing a high quality learning environment; the SENCO and Assistant SENCO are both looking forward to welcoming the new member of staff to the team as they drive forward improvements in quality first teaching across the school.